



**Royal Roads**  
UNIVERSITY

# OFFICE OF RESEARCH

## NEWSLETTER

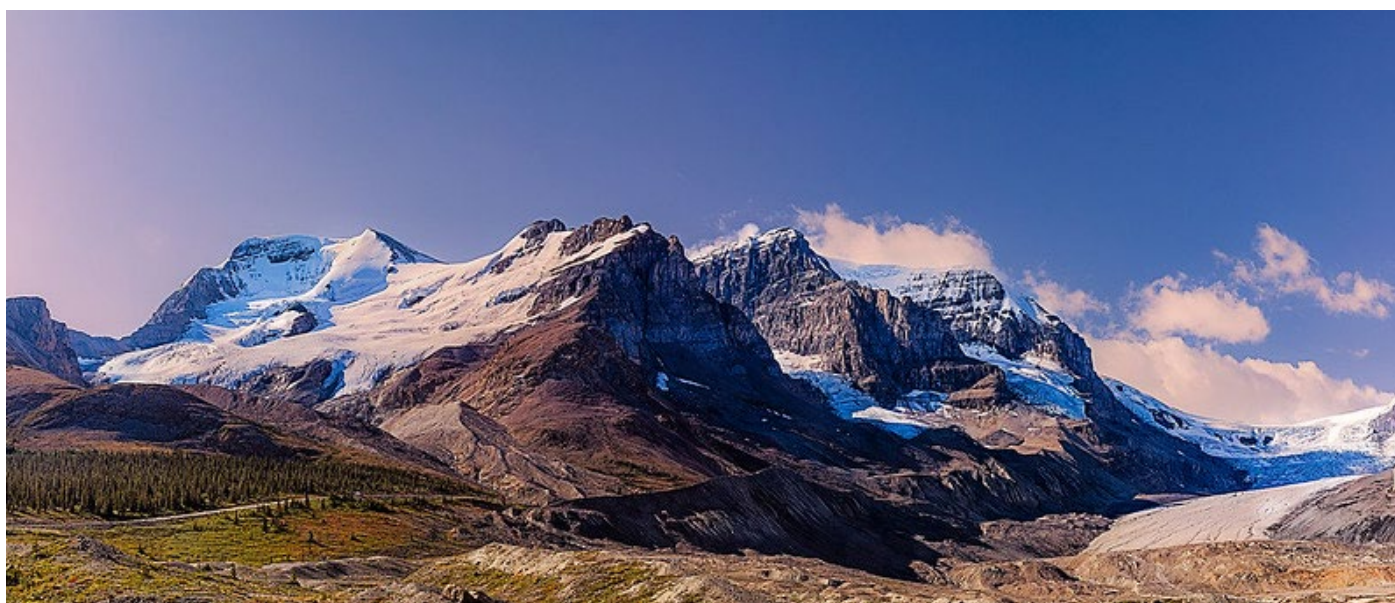
### Research Calls & Funding Opportunities

September 2, 2022

[FUNDING OPPORTUNITIES](#)

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### Funding & Award Opportunities



Canadian Mortgage and Housing Corporation (CMHC) - SSHRC

*Call for Applications: Partnership Grants for National Housing Strategy Longitudinal Outcomes Research*

**APPLICATION DEADLINE:** November 22, 2022

**Value:** Up to \$4.8 million  
(First year: up to \$410,000 + \$1.1 million for the following years)

**Duration:** Up to 5 years

The Partnership Grants to support CMHC's National Housing Strategy (NHS) Longitudinal Outcomes Research is a funding opportunity to support research and related activities that examines:

- The long-term health, socio-economic, and climate change outcomes of investments in affordable housing
- The links between housing, health, socio-economic, and environmental factors at the household and community levels

The overall goal of these Partnership Grants is to support prospective cohort research on outcomes of NHS and other investments in affordable housing. CMHC recognizes that housing research requires a multi-disciplinary approach with interjurisdictional data. These public policy challenges transcend the boundaries and parameters set by respective disciplines. As a result, we aim to assess housing investments using four main themes in a holistic approach informed by a GBA+ analytical lens:

- Health, including mental wellbeing and physical health, both self-reported and through a life sciences approach of all ages of the population, including adequate housing (effect of mold and pest, sleep hygiene, air quality, heating and cooling), and suitable housing related to overcrowding.
- The social outcomes of housing investments on populations in housing precarity, and the links to justice system, with household stability, safety and security, displacement, and social inclusion.
- Economic outcomes related to employment and income.
- Better built environments, and the influence on climate change and energy poverty impacts, community resilience of the housing sector, and the related impacts on populations experiencing vulnerability.

The research must be delivered in multi-disciplinary teams (with members of the academic community that belong to social sciences, life and natural sciences, and engineering working together) to examine areas holistically. The academic community may work in collaboration with CMHC researchers to deliver the work, share knowledge, and interrogate the same data sources.

Partnership Grants are expected to respond to the objectives of the [Insight program](#).

This grant provides support for new and existing [formal partnerships](#) over five years to advance interdisciplinary research, research training and/or knowledge mobilization across all areas the social sciences and humanities, health and life sciences, and natural sciences and engineering. Partnership Grants are intended for large teams of post-secondary institutions and organizations of various types that work in formal collaboration.

#### [Information webinar](#)

[Register for the webinar](#) that will answer questions regarding this Partnership Grants opportunity. The session will review the funding details and applicant eligibility criteria, CMHC's strategic interests in the research, as well as the goal of the funding opportunity and key evaluation elements.

English session: September 13, 2022 @ 1:00-2:00 pm Eastern / 10:00-11:00 am Pacific ([register here](#))

**For more information:** [Visit the National Housing Strategy Longitudinal Outcomes Research Grant web page](#)





## *Call for applications: Gender-Based Violence Research Initiative*

**APPLICATION DEADLINE:** **October 6, 2022**

**Value:** Up to \$700,000 (5 grants to be awarded)

**Duration:** 4 years

### *Context*

While violence can affect all people, certain populations are more likely to experience gender-based violence (GBV), or face increased barriers in accessing justice and services, including women and specifically, young women and girls; Indigenous women and girls; women living in Northern, rural and remote communities; newcomer women to Canada; women living with disabilities; and, LGBTQ2+ communities. The intersection of any two or more of the above-mentioned characteristics may increase a person's risk and vulnerability to violence.

Research in the social sciences and humanities is essential to understanding and tackling the negative effects of gender-based violence (GBV), which can impact all areas of health and have social and economic effects that can span generations and lead to cycles of abuse within families and sometimes whole communities. GBV is not limited to physical violence and can include any word, action, or attempt to degrade, control, humiliate, intimidate, coerce, deprive, threaten, or harm another person. GBV can take many forms including physical, sexual, societal, psychological, cyber, emotional, and economic. Neglect, discrimination, and harassment can also be forms of GBV.

### *Goal*

The Gender-Based Violence Research Initiative is a joint initiative between Women and Gender Equality Canada (WAGE) and the Social Sciences and Humanities Research Council (SSHRC). WAGE will invest up to \$2,500,000 and SSHRC up to \$1,000,000 over four years to co-fund research projects that address Gender-based violence (GBV). The goal of this initiative is to support academic researchers, in partnership with other research-focused and community-based organizations, to advance knowledge on, and analyze the causes and persistence of GBV in Canada. This research could include methods of prevention, access to justice, and support services for victims and survivors.

The initiative will seek to support a diverse portfolio of projects aligned with these five themes:

- Shelters and housing
- Violence against LGBTQ2+ people
- Natural resources, work camps, and sexual violence
- Access to justice and prevention of GBV
- Technology-facilitated GBV against youth

### *Objectives*

The Gender-Based Violence Research Initiative will award approximately five grants for four-year formal research partnerships between a post-secondary institution and at least one or more partner organizations from the not-for-profit, public and/or private sectors, to foster the co-creation of new knowledge, capacity-building and knowledge mobilization on critical issues relating to gender-based violence in Canada. The partnership grants will serve as hubs



for challenge-oriented, collaborative and intersectional research and knowledge mobilization activities, as well as the incubation of new research partnerships.

Specific objectives include support for:

- partnerships that address intersectional considerations in GBV research design and research practice;
- partnered research activities responding to the needs of partner organizations from the not-for-profit, public and/or private sector, and which will inform their decision-making;
- intersectoral collaborations and connection activities, such as public outreach activities, workshops and conferences;
- innovative approaches that enrich partnered research training experiences for students and postdoctoral researchers; and
- leveraging contributions from all partner organizations (cash and/or in-kind contributions).

**For more information:** [Visit the Gender-Based Violence Research Initiative website](#)

*Call for applications: SSHRC Connection Grants*  
*Including the Research Data Management Capacity Building Initiative*

**APPLICATION DEADLINE:** **November 1, 2022**

**Value:** **\$7,000 to \$25,000** for events  
**\$7,000 to \$50,000** for outreach activities

**Duration:** **1 year**

Connection Grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Connection Grants are expected to respond to the objectives of the [Connection program](#).

### **Research Data Management Capacity Building Initiative**

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#).

Unless otherwise indicated, there is no separate application process for most joint initiatives or for the Research Data Management Capacity Building Initiative. However, candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

**For more information:** [Visit the SSHRC Connection Grants web page](#)

## *Call for applications: SSHRC Partnership Development Grants*

**APPLICATION DEADLINE: November 15, 2022**

**Value: \$75,000 to \$200,000**

**Duration: 1 to 3 years**

Partnership Development Grants are expected to respond to the objectives of the Insight program and/or the Connection program.

These grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for [formal partnership](#) and [partner organization](#).

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. [SSHRC's Guidelines for Effective Research Training](#) explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for the creation of a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the [institutional eligibility requirements](#) can administer the grant funding, once awarded. For more information, see [Eligibility](#).

SSHRC invites [applicants](#) and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all of the disciplines and themes that meet [SSHRC's subject matter eligibility guidelines](#).

### *Types of partnerships*

Two categories of partnerships can request support:

- existing partnerships to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- new partnerships to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- *Disciplinary and interdisciplinary research partnerships:* Interinstitutional research initiatives designed to make a significant contribution to advancing knowledge and understanding in the social sciences and/or humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural sciences, engineering and/or health partner organizations, partnerships of this nature must follow SSHRC's subject matter eligibility guidelines.
- *Cross-sector co-creation of knowledge and understanding:* Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.

- *Networks for research and/or related activities:* Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.
- *Partnered knowledge mobilization:* Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

**For more information:** [Visit the SSHRC Partnership Development web page](#)

### Questions about your author rights, publishing, or promoting your research?

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

### Questions about your data management plan?

Contact [Will Meredith](#), Librarian, at 250-391-2600, ext. 4433.

### If you are interested in any of the above funding opportunities:

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

**Please note:** The principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

## Spotlight

*This week's Equity, Diversity and Inclusion resource*

### *Research Training: The Fundamentals of OCAP*

Research and Innovation will cover the costs for RRUFA members to take the [First Nations Principles of Ownership, Control, Access, and Possession](#) (OCAP) course.

This course provides important context and key concepts interacting with First Nations' data. From the OCAP Website:

*This self-guided course takes learners through seven modules that are designed to introduce the fundamental concepts of OCAP®, information governance, and First Nations data sovereignty. Through the use of historical and contemporary examples learners will discover: why OCAP® is needed, how it can be applied in real life, the barriers to—and the levers for—the implementation of OCAP®, and the future of OCAP®. Each module takes approximately 40 minutes to complete. Learners will be quizzed during each module, at the completion of each module, and at the conclusion of the course. Learners must get a score of 80% or higher on the final knowledge test to successfully complete the course. A statement of achievement will be sent to all learners who successfully complete their course.*

If you are interested in taking this important training, please:

- register via the FNIGC website, and
- submit an expense claim (with receipt) to [Research Services](#) by November 30<sup>th</sup>, 2022.

**For more information about OCAP training:** [visit the First Nations Information Governance Centre](#)

## *Call for Compact Teaching Cases: Tourism and Hospitality Management in SMEs*

*Volume editor: Dr. Rebecca Wilson-Mah, Royal Roads University*

### **Deadlines for authors:**

- September 15, 2022 Expressions of interest from potential contributors (and an indication of topic area)
- October 15, 2022 Submit a draft case and teaching note for peer review and decision
- October 21, 2022 Decision and selection of cases to be included in this book volume; feedback to authors [Cases will have a blind peer-review and selection process. Selected cases will have subsequent rounds of reviewing/editing, with a developmental focus]
- November 30 to December 30, 2022 Revisions due for accepted cases (deadlines to be staggered by chapter)

The International Cases in Business and Management book series published by Routledge (Gina Vega and Rob Edwards, series editors) is seeking teaching cases and instructor notes for an edited volume of cases with a focus on tourism and hospitality management in SMEs (small-to-medium enterprises). We welcome cases with an international focus that capture a variety of actions businesses have taken to survive and thrive, re-focus their client relationships, adapt their business models, or to shift their operating systems and resources. The chapters are organized around the following themes and each case will include an accompanying case teaching note. We welcome cases with an international focus and a focus on SMEs.

### *Focus of each chapter:*

- Chapter 1 - crisis management and resilience during the CoVid-19 pandemic and recovery
- Chapter 2 - sustainable tourism or regenerative tourism
- Chapter 3 - general management and tourism and hotel operations related issues

### *Compact cases in this volume will be:*

- based on a real management situation at a real organization (no composites or fiction) and focused on specific decisions, issues, opportunities, or problems faced by a person or persons in an SME
- about 2,000 words (1,000 to 2,500 range)
- accompanied by a well-developed Teaching Note (TN), which is not included in the word count. TNs must include the following: abstract, key words, 2-3 learning objectives, target audience/courses, 3-4 discussion questions with sample responses, two suggested learning activities (in addition to the discussion), recommended readings to pair with the case, an epilogue, statement of research methodology, and a brief literature review or theory discussion.
- Have a signed written release/permission from the company (even if disguised) unless all data is secondary and collected and sited from secondary sources.
- Previously unpublished. A special arrangement between the International Journal of Instructional Cases (IJIC) and Routledge allows for a portion of cases to have been published by the IJIC. Ask the editor for details. [ljicases.com](http://ljicases.com)

**For more information:** [Contact the volume editor, Dr. Rebecca Wilson-Mah](#)  
[Bio for Dr. Wilson-Mah](#)



**Royal Roads**  
UNIVERSITY

*Virtual Workshop Series*

# **Yes...and – Unravelling the Complexities of Young Adult Cancer**



Michael Smith  
**Health  
Research BC**

vancoouver  
foundation



UNIVERSITY OF LEEDS

*Virtual Workshop Series:      Yes...and – Unravelling the Complexities of Young Adult Cancer*

**Fall 2022 on Zoom, 6 session series**

6:30-8:30 pm (Pacific): September 15, 22, 29; October 13, 20, 27

Are you a young adult (over 18) who was diagnosed with cancer between the ages of 15-39ish? Is there something about your experience you found difficult to explain to others who haven't been there?

If so, join our virtual workshop series to explore creative ways to share the “hard to explain things” so others get it – and can do something about it! In this six-week series, we will build community, share stories, and create videos to inspire action to transform young adult cancer experiences.

This workshop series is part of a research program focused on transforming cancer care for young adults. It is co-led by Cheryl Heykoop who was diagnosed with cancer as a young adult and is dedicated to improving the cancer experience for young adults. A small honorarium will be provided to participants.

**To Register:**    [Visit the Eventbrite web page for this event](#)

**For more information**    [Contact Jennifer Wolfe](#)

*Questions about anything in the Research e-bulletin?    Contact the [Office of Research Services](#)*